Homework



Newmarket Academy

2025-2026

**Why do we set homework?**

We believe that homework is beneficial for our students for a number of different reasons.

* It develops independent working and time management skills in students which will be important for them when they move into their adult working life
* It is a valuable tool in helping students to practice and rehearse knowledge and skills they have learnt in lessons which will help them to achieve the best outcomes possible during their time at the Academy.
* It allows students to have conversations about their learning at home, the ability to talk about their learning to different audiences, such as parents and siblings is another vital part of ensuring they get great outcomes.

**How will homework be recorded?**

All homework tasks will be recorded on the online platform Arbor.

**What are the homework expectations for KS3?**

Students will receive at least one piece of homework per subject each fortnight.

These are examples of the types of tasks students can expect to be set for each subject

**Maths**

Tasks set on an online platform called Sparx maths. Students have their own log in details for this platform. Students receive instant feedback on their work. If it their first time using Sparx they need to set up their account using the 'New Sparx user' option on the website.

The homework is set on the same day every week and they have a week to complete it. It is expected that students attempt every question from the homework and use the videos to support as needed.

<https://welcome.sparxmaths.uk/>

**English**

Tasks will be set for English on an online platform called Educake. These tasks will be used to help support their learning within English. The topics will be changed each half-term. The tasks will be monitored online, it is self-marked, and they will be provided with instant feedback. Their class teachers will be able to see when the homework is completed and the score the student got. [www.educake.co.uk](http://www.educake.co.uk)

**Science**

Tasks set on an online platform called Sparx Science. These tasks will help students to revise the subject knowledge and improve factual recall from work completed in lessons. Students receive instant feedback on their answers. Students can login with their school login details to this platform

**Geography**

Tasks set on an online platform called Seneca Learning. These tasks will help students to revise the subject knowledge; improve factual recall from work completed in lessons and commit facts to their long term memory. Students have their own log in details for this platform.

**History**

Tasks set on an online platform called Carousel Learning. These tasks will help students to revise the subject knowledge and improve factual recall from work completed in lessons. Students have their own log in details for this platform.

<https://www.carousel-learning.com/>

**RE**

Tasks will be in the format of research to feed into next lesson, revision for knowledge assessments or a project/creative task to enhance their learning. Any resources will be given to students via their school email or can request a paper copy in the lesson.

**Food**

Tasks may involve, reading information to prepare for tests; learning spelling of new vocabulary and carrying out simple practical tasks. Vocabulary words will be emailed to students.

**Music**

Homework tasks will be linked to the knowledge and skills of topic being studied. For example, for the keyboard topic students will be asked to memorise the notes on the keyboard and know how to find them. Students will be quizzed on the homework every fortnightly and assessed at the end of each term through a summative test.

**Drama**

The tasks will allow students to develop their understanding of drama techniques, strategies, mediums and forms and also their drama specific vocabulary.

Task 1 – drama vocab spelling test

Task 2 – drama terminology quiz

These homework tasks will be emailed out to students, printed copies will also be available from class teachers. Students will be tested on spellings and the knowledge quiz during their lessons and scores will recorded.

There may also be extra homework tasks in preparation for lessons such as to source a prop/costume/piece of music for a lesson, learn lines etc, but this is at the discretion of the teacher.

**French**

Students will be set vocabulary to learn every fortnight. The students will be emailed the words they need to learn and they will also be given these in a booklet. Students will be taught a variety of ways to learn vocabulary in their lessons which they can then use at home. Learning will be checked by teacher observation during our CONNECT activities at the start of the lesson

**IT**

Tasks will be set to support students in their understanding of key digital terms, python programming and networking elements of the computer. Students will need to submit their homework via the Microsoft Teams platform. Students will receiver verbal feedback on their homework and where appropriate feedback will be noted digitally on teams.

**What are the homework expectations for KS4?**

For all subjects students can expect one piece of homework per week. Homework at GCSE level will focus on revising subject knowledge and completing coursework to allow more time for practicing exam technique within lessons. These are examples of the types of tasks students can expect to be set for each subject.

**Maths**

Tasks set on an online platform called Sparx maths. Students have their own log in details for this platform. The homework is set on the same day every week and they have a week to complete it. It is expected that students attempt every question from the homework and use the videos to support as needed. <https://welcome.sparxmaths.uk/>

As we move through Year 11 students will be set practice exam papers to complete which will be reviewed in class.

**English**

English homework will come through a variety of forms. Students may be set exam practice to support their learning in class. The feedback will be given in class for exam questions, through whole class feedback or marks. Some teachers will use online platforms such as GCSE Pod and Educake, which are self-marked with instant feedback. [www.educake.co.uk](http://www.educake.co.uk) [www.gcsepod.com](http://www.gcsepod.com)

**Science**

Tasks set on an online platform called Sparx Science. These tasks will help students to revise the subject knowledge and improve factual recall from work completed in lessons. Students receive instant feedback on their answers, this is then monitored by the class teacher. Students can log in to this platform using their school email address and password.

**Geography**

Tasks set on two online platforms, called Educake and Senecalearning. These tasks will help students to revise the subject knowledge and improve factual recall from work completed in lessons. Students may also be given exam questions to complete. Students have their own log in details for these platforms. [www.educake.co.uk](http://www.educake.co.uk) and [www.senecalearning.com](http://www.senecalearning.com)

**History**

Tasks set on an online platform called Carousel Learning. These tasks will help students to revise the subject knowledge and improve factual recall from work completed in lessons. Students have their own log in details for this platform.

<https://www.carousel-learning.com/>

**RE**

Tasks will include, revision for tests and assessments; preparing of exam questions or research tasks to enhance understanding. Any resources will be given to students via email or in the lesson.

**Food**

Tasks will include weighing ingredients and preparing for practical lessons as well as revision of subject knowledge for in class assessments.

**Music**

Homework tasks will be linked to the knowledge and skills of topic being studied. For example, when exploring different music styles students will be asked to name ten different features of a reggae song and demonstrate them on an instrument. Students will be quizzed on the homework every week and assessed at the end of each term through a summative test.

**Drama**

There will be a task set every week and the type of task will depend on the work being completed in class.

Examples of homework tasks - reflection on practical work, scripting scenes, learning lines, exam based questions, sourcing props/costumes/music to be used in lessons, research to develop scenes and characters.

Instructions will emailed out to students

**PE/Health & Fitness**

Students will complete tasks on the online platform The Everlearner as well as being asked to complete exam questions in preparation for assessment. [www.theeverlearner.com](http://www.theeverlearner.com)

**French**

Students will be set AQA exam vocabulary to learn weekly. The students will be learning the words from different sections of their knowledge organiser which they will need to take home. Learning will be checked using short vocabulary quizzes weekly.

**Creative i-media**

Tasks in year 10 will be set to help students practice their photo shop skills using Photopea. As students progress with the course they will be required to complete work at home towards their coursework alongside completing focussed exam questions.

**Health & Social Care**

Tasks will be set in an online platform called zigzag. This is self marking and students will receive instant feedback on their work. [www.zigzageducation.co.uk](http://www.zigzageducation.co.uk)

**What support is available to my child for homework?**

If your child needs a quiet working space or IT facilities to complete their homework, the library is available at lunch times and during homework club after school.

For SEND students the student centre is also open at lunchtime for homework support

If your child has any problems logging in to online platforms then they should speak to their class teacher.

If your child is in receipt of Pupil Premium funding and does not have access to a laptop at home please contact Miss Gynn who can support with providing a laptop.

**What happens if my child does not do their homework?**

If your child misses the deadline for a piece of homework then they will be required to attend a break or lunchtime detention with their class teacher to catch up on the missed work.

If a student is persistently missing homework tasks in a subject contact home will be made by the Head of Department.

If homework is a problem across multiple subjects contact home will be made by the Assistant Head for Teaching and Learning and parents invited in to school to make a plan to support your child

**How do I feedback my views on homework?**

If there is a problem with an individual piece of homework please contact the class teacher directly. Any other homework issues should be addressed to Heads of Departments or Head of Year in the first instance. If the problem is not resolved this will be passed to Mrs Elsden.

All email addresses can be found on the Academy website.