

## Coronavirus Catch-up Premium

**School: Newmarket Academy**

**Date: 25/02/2021**

### **Purpose of the premium**

The catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19). Consequently, the grant is only available for the 2020 to 2021 academic year.

### **Use of funding**

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#). Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way. This could include, for example:

- small group or one-to-one tuition (particularly through the National Tutoring Programme)
- summer programmes to help re-engage pupils or extra teaching capacity from September.

To support schools to implement their catch-up plans effectively, EEF has also published the [school planning guide: 2020 to 2021](#). This is to provide further guidance on how schools should implement catch-up strategies following their return in September and supporting case studies to highlight effective practice.

### **Accountability and monitoring**

As with all government funding, school leaders must be able to account for how this money is being used to achieve the central goal of schools getting back on track and teaching a normal curriculum as quickly as possible.

Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools' approaches to catch-up from September, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities and ensuring appropriate transparency for parents.

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|---|--------------------------|
| Number of pupils in school                                  | 780                      |
| Coronavirus premium allocation this academic year 2020/2021 | £40,000 over three years |

### Catch-up priorities for current academic year 2020/2021

At **Newmarket Academy** School, we intend to spend the Coronavirus catch-up premium in the following ways (add extra rows if required):

| Measure    | Activity   | Tier:<br>- T&L<br>- Academic Intervention<br>- Wider Approaches |
|------------|--|---|
| Priority 1 | Purchase of Catch-up Resources – Ebacc subjects<br>Combination of online and physical resources – total cost £8361.92  | Teaching and Learning<br>Wider approaches                       |
| Priority 2 | Use of additional teacher time for group based intervention – Year 10 – total cost £5174   | Academic intervention   |
| Priority 3 | <p>Identified pupils receive access to funding for 3 to 1 tutoring using the NTP programme and SP tutors.</p> <ul style="list-style-type: none"> <li>• 70% of the cost is subsidised in academic year 2021/22.</li> <li>• Schools and academy trusts need to fund the remaining 30% is sourced through the catch up premium. (£440 per group for 15 sessions)</li> <li>• We have 3 sets of groups in KS3 for each half term so 9 students in total gaining 15 hours of catch up tuition.</li> <li>• Currently in English but we are looking at Maths and Science (online did not work so looking at in school tutoring)</li> <li>• 65% of the students chosen have to be PP.</li> </ul> <p><b>Total cost for English for 2021/22 = £2643.78 for 6 groups of 3 students having 15 sessions</b><br/> <b>Potential costs for Maths for 2021/22 = £1762.52 for 4 groups of 3 students having 15 sessions</b><br/> <b>Potential costs for Science for 2021/22 = £1762.52 for 4 groups of 3 students having 15 sessions</b></p> <p><b>Total cost = £6168</b></p> | Teaching and Learning<br><br>Academic intervention              |

|                    |   |                       |
|--------------------|---|-----------------------|
| Priority 4         | Improve pastoral support for our vulnerable students. Recruit addition members of staff to help with the mental health issues that this third lockdown will have on our students. Approx £5,000 | Wider Approaches      |
| Priority 5         | Wider Curriculum development resources<br>Total Cost £8000  | Teaching and Learning |
| Projected Spending | £29,735.92  |                       |

### Monitoring, implementation, and evaluation

At Newmarket Academy School we will assess the effect of this expenditure on the **educational attainment** of those pupils in the following ways:

| Measure    | Activity   |
|------------|--|
| Priority 1 | Identify key pupils. Identify gaps in learning. Monitor progress against FFT target grades |
| Priority 2 | Identify key pupils. Identify gaps in learning. Monitor progress against FFT target grades |
| Priority 3 | Identify key pupils. Identify gaps in learning. Monitor progress against FFT target grades |
| Priority 4 | Data analysis – attendance; behaviour; student voice; parental questionnaire               |
| Priority 5 | School QA process, student and teacher voice. Departmental review                          |