

Coronavirus Catch-up Premium

School: Newmarket Academy

Date: 25/02/2021

Purpose of the premium

The catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19). Consequently, the grant is only available for the 2020 to 2021 academic year.

Use of funding

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#). Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way. This could include, for example:

- small group or one-to-one tuition (particularly through the National Tutoring Programme)
- summer programmes to help re-engage pupils or extra teaching capacity from September.

To support schools to implement their catch-up plans effectively, EEF has also published the [school planning guide: 2020 to 2021](#). This is to provide further guidance on how schools should implement catch-up strategies following their return in September and supporting case studies to highlight effective practice.

Accountability and monitoring

As with all government funding, school leaders must be able to account for how this money is being used to achieve the central goal of schools getting back on track and teaching a normal curriculum as quickly as possible.

Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools' approaches to catch-up from September, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities and ensuring appropriate transparency for parents.

Number of pupils in school	780
Coronavirus premium allocation this academic year 2020/2021	£40,000 over three years

Catch-up priorities for current academic year 2020/2021

At Newmarket Academy School, we intend to spend the Coronavirus catch-up premium in the following ways:

Measure	Activity	Tier: - T&L - Academic Intervention - Wider Approaches
Priority 1	Purchase of Catch-up Resources – Ebacc subjects Combination of online and physical resources – total cost £8361.92	Teaching and Learning Wider approaches
Priority 2	Use of additional teacher time for group based intervention – Year 10 – total cost £5174	Academic intervention

Measure	Activity	Tier: - T&L - Academic Intervention - Wider Approaches
Priority 3	<p>Identified pupils receive access to funding for one-to-one tuition.</p> <p>Academic mentoring application process for key marginal pupils and EAL students.</p> <p>Private Maths/English tuition for KS4 HPA PP students.</p> <p>Focus group tuition led by external qualified tutors. This could consist of small focus groups. If possible, we could have a group for PP/HPA/English/Maths/Science. There would be a maximum of 4/5 students in each group.</p> <p>Total cost £3200</p>	<p>Teaching and Learning</p> <p>Academic intervention</p>
Priority 4	<p>Improve pastoral support for our vulnerable students. Recruit addition members of staff to help with the mental health issues that this third lockdown will have on our students. Approx £5,000</p>	<p>Wider Approaches</p>
Priority 5	<p>Wider Curriculum development resources</p> <p>Total Cost £8000</p>	<p>Teaching and Learning</p>
Projected Spending	<p>£29,735.92</p>	

Monitoring, implementation, and evaluation

At Newmarket Academy School we will assess the effect of this expenditure on the **educational attainment** of those pupils in the following ways:

Measure	Activity
Priority 1	Identify key pupils. Identify gaps in learning. Monitor progress against FFT target grades
Priority 2	Identify key pupils. Identify gaps in learning. Monitor progress against FFT target grades
Priority 3	Identify key pupils. Identify gaps in learning. Monitor progress against FFT target grades
Priority 4	Data analysis – attendance; behaviour; student voice; parental questionnaire
Priority 5	School QA process, student and teacher voice. Departmental review