



NEWMARKET ACADEMY

Community Cohesion Policy

Policy Title	Community Cohesion Policy
Policy Created / Amended	October 2021
Policy Ratified	At the LGB meeting 4th November 2021
Policy Review Date	December 2023

1. Purpose

2. Classification

3. Responsibility

4. Content

4.1: Newmarket Academy Godolphin Beacon Project

4.2: Newmarket Academy Parents Association

4.3: Community Engagement

1. Purpose

Newmarket Academy is dedicated to providing an outstanding provision for community engagement to our students. We strive to foster excellent and valued relationships between all community partners. We believe in developing and working towards a community environment which is built on a common vision and a sense of belonging. Through our partnerships established in our community, we aim to provide our students with life and career based opportunities which have the primary purpose of raising aspirations for future pathways.

The overall purpose of this policy is to outline the key role that the Academy has to play in promoting community cohesion and to define the various approaches that the Academy will take in order to realise these aims.

2. Classification

Community cohesion is the ability of organisations within a community setting to be inclusive and supportive towards people of all cultures, ethnicities, identities and beliefs. Community cohesion lies at the heart of what makes a strong and safe community. It must be delivered locally through creating strong community networks, based on principals of trust and respect for local diversity.

3. Responsibility

The Senior Leadership team at the Academy, alongside all staff are responsible for preparing the students to live and prosper alongside people from many different backgrounds.

4. Content

Outlined below are the current community projects that the Academy is involved in. These vary in size but all are absolutely critical to the Academy and its staff, students and stakeholders:

4.1: Newmarket Academy Godolphin Beacon Project (NAGBP)

The NAGBP was born out of the vision of His Highness Sheikh Mohammed bin Rashid Al Maktoum, with an ongoing commitment from Godolphin. The project enhances learning, raises ambition and aspiration and enables students at the Academy to access a wide range of career pathways.

The project improves, broadens and extends the learning of every student in Newmarket, provides real employment experience, and builds self-confidence.

The 30+ annual events delivered by Racing to School facilitate access to a diverse range of unique opportunities for all students. Godolphin assists with these events, which include a tour of The Jumeriah Carlton Tower hotel and local museums, motivational speakers, work experience opportunities, a termly newsletter facilitated by CPL, and hosting students at Dalham Hall Stud for the Dubai Future Champions Education Week (DFCEW). The project is embedded in the whole curriculum making a significant contribution to nearly all subjects.

The DFCEW is a unique programme of off-site learning, delivered by all the key stakeholders in the community. The week culminates in a behind-the-scenes look at the work of Newmarket Racecourse and a unique privilege to have a race at the Festival titled The NAGBP Stakes, where students present trophies.

The project has already exceeded its vision and ambitions. The students are proud of the Academy, its place in the community and the opportunities the project has given them to contribute to the area, its local industry and the people.

4.2: Newmarket Academy Parents Association

Newmarket Academy Parents Association (NAPA) was relaunched in October 2018. It is set up for one primary purpose; to allow parents/carers to work together to provide the best possible education for their children. NAPA are looking to improve communication between the Academy and our parents, help with fundraising for the Academy and maintain the safe learning environment which the Academy provides.

4.3: Community Engagement

The Academy strives to provide our students an outstanding community engagement programme by following these guidelines:

- Working closely with members of the community by encouraging them to visit school to work with our students.
- Establishing excellent links and engagement with parents through open days, meet the tutor evenings and post 16 option events.
- Building strong links and multi-agency working between the Academy and other local agencies.
- Regular engagement with our governing body and other professionals who are willing to give up their time to work with our students.