



Newmarket Academy Remote Learning Strategy January 2021

Policy Title	Remote Learning Strategy
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Policy Ratified	At the LGB meeting of 18.03.2021 (Shared with Governors 15.01.2021)
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Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to students at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of students being sent home?

In the first week of the current lockdown, work was set for all students on Go4Schools. This work is still available on Go4Schools and should be completed by students.

The week beginning 11th Jan 2021, saw the start of a comprehensive online learning offer including 'live' lessons. Lessons are delivered via Microsoft Teams and lessons appear on the students Teams Calendar.

Following the first week of remote education, all students will be taught broadly the same curriculum, and the same timetable as they would if they were in school

The week beginning 18th Jan 2021, we move to a full 5 hours a day of learning through a blended model of 'live' lessons, extension tasks and tutoring session (the teacher will be available to assist students but will not deliver new content).

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical lessons for obvious reasons cannot be taught remotely.

The timetable will be the same as the normal school week.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Key Stage 3 and 4	5 hours a day
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Accessing remote education

How will my child access any online remote education you are providing?

Live lessons are delivered on the Microsoft Teams platform.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- Laptops are available to loan to Pupil Premium Students and students that do not have access to such a device. Please be aware that numbers are limited, please contact neil.fisher@newmarketacademy.co.uk if you have an enquiry.
- Printed materials are supplied, if required, to students that cannot access online resources. Please email elaine.wilson@newmarketacademy.co.uk
- Completed printed worksheets can be emailed to the Academy, posted to the Academy or handed in at reception for submission.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- Live teaching (online lessons)
- Tutoring sessions
- Recorded teaching (e.g., Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets), available for students that cannot access online learning.
- Reading books students have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences, e.g., Seneca, Educake.
- Long-term project work and/or internet research activities.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Students are expected to attend all online lessons and tutorial session where registers are taken.
- Guidance for parents and students on home learning expectations are available from the Director of Teaching and Learning at <https://www.loom.com/share/670cc36d5d51499cb141f87f13e585af>

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Registers are taken at the beginning of every session.
- If a pupil is missing from sessions either the teachers or the House Pastoral officer will contact home to support students return to online learning.
- Registers are checked daily and phone calls are made to students of concern daily.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Whole class feedback will be given to students for assessed pieces of work.
- Online quizzes are used in many subjects for students to complete.
- Feedback will be given according to the Academies feedback policy.

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Teaching assistance join lessons to support identified students.
- The SEND department is working with families to ensure SEND students have access to the full curriculum.

Remote education for self-isolating students

Where individual students need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Students that are self-isolating will have full access to the curriculum through the blended learning approach, as outlined above. Each individual case will be dealt with as an individual case, with the blended learning approach allowing each to be approached in a flexible manner.